



## **Atividades complementares para os alunos da Educação Especial (Inclusão)**

**Professor/AEE:** Heloise Cristiane Guidolin dos Santos.

**Objetivo:** Interação da família com seus filhos e aprendizado através das dinâmicas (alfabetização). Vogais, encontros vocálicos e coordenação motora fina (grafomotricidade – treino para a escrita)

**Data:** 08/09/2021 à 10/09/2021

13/09/2021 à 14/09/2021 (à partir de 15/09/2021 aulas presenciais)

QUERIDA FAMÍLIA !!

PEÇO QUE SE ORGANIZEM E FAÇAM TRANQUILAMENTE.

SOLICITO QUE ENVIEM O REGISTRO FOTOGRÁFICO OU FILMAGEM PARA PODER ESTAR ACOMPANHANDO O DESENVOLVIMENTO E ASSIM PODER AJUDAR NO QUE FOR NECESSÁRIO.

OBRIGADA,

PROF<sup>a</sup> HELOISE – AEE e ANDREIA - AEE



## Atividades complementares para alunos da Educação Especial (Inclusão)

### **Objetivo:**

Estimular a percepção visual, a linguagem, o raciocínio e formas geométricas.

### **Materiais:**

Atividade impressa.

Tesoura (se conseguir usá-la) e cola.

Papel

### **Desenvolvimento:**

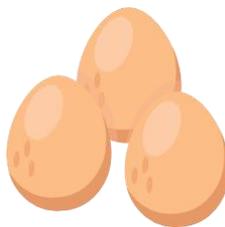
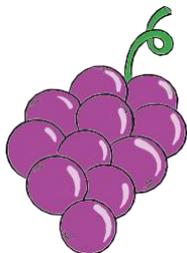
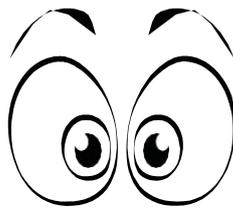
Recortar com as mãozinhas ou tesoura as formas geométricas para formar a bandeira como no modelo.

Pintar as formas geométricas de acordo com as cores correspondentes, caso não tenha a cor do papel.

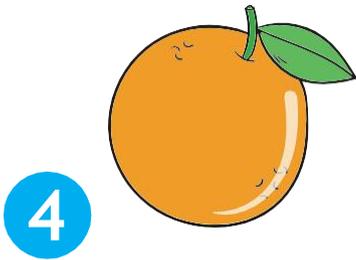
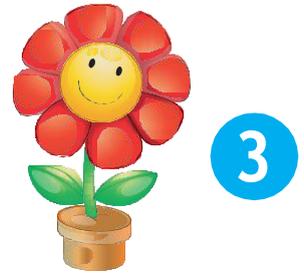
Bom trabalho !!!



ESCREVA A LETRA INICIAL DE CADA DESENHO !!

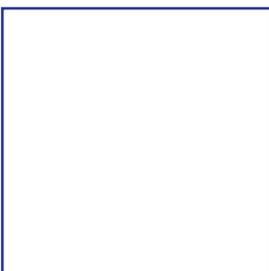
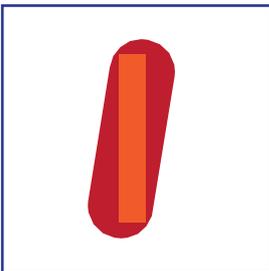


LIGUE AS FIGURAS QUE INICIAM COM A VOGAL "A"

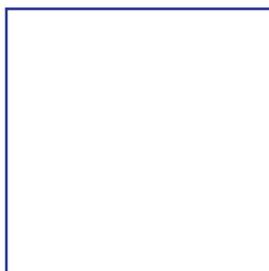
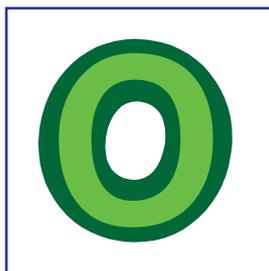
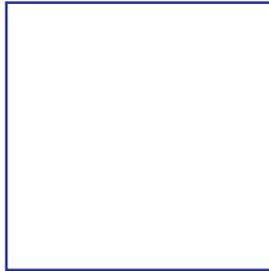


COMPLETE OS QUADROS COM AS VOAGAIS QUE ESTÃO FALTANDO !!

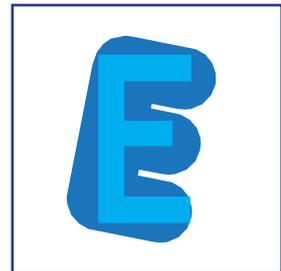
1



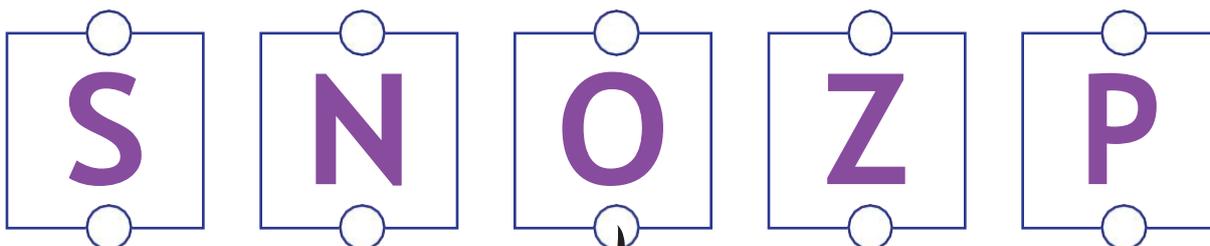
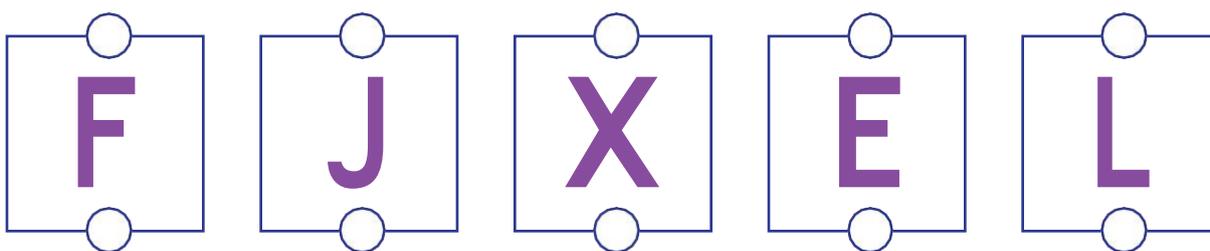
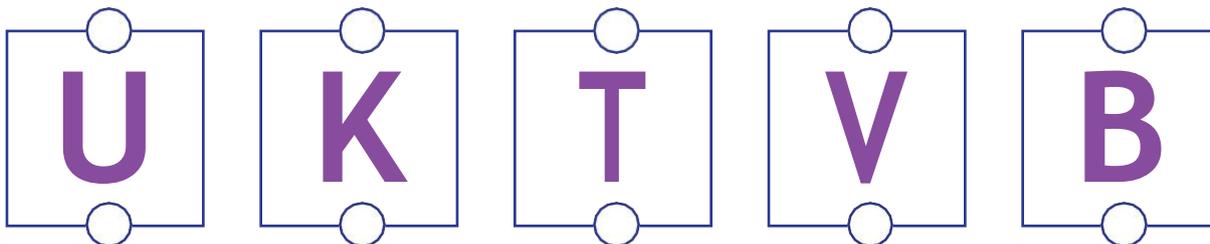
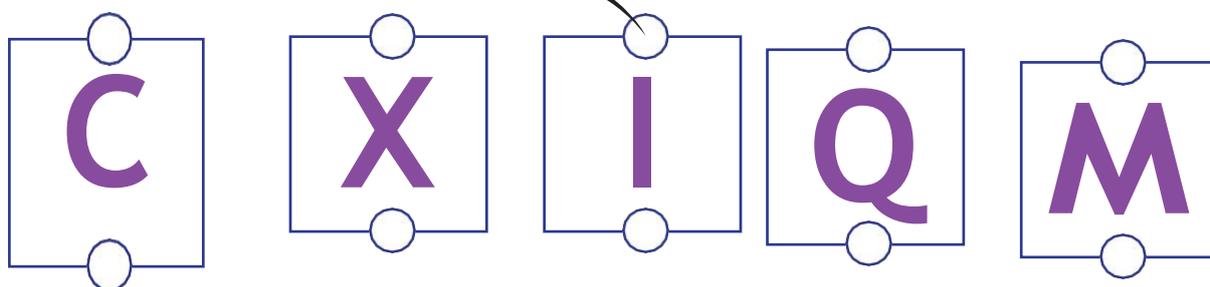
2



3



CHEGUE NO FINAL SÓ PASSANDO PELAS VOGAIS !!



**ESCREVA SEU NOME E DEPOIS CIRCULE AS VOGAIS ...**



**AGORA ESCREVA AS VOGAIS ...**

NÃO ESQUEÇAM DE TIRAR FOTOS OU FILMAR E ENVIAR PARA A PROFESSORA

HELOISE – AEE, COMBINADO ??

ESTOU AGUARDANDO ... BOM TRABALHO !!



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## SEQUÊNCIA LÓGICA (atividade impressa)

### Objetivo:

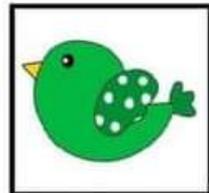
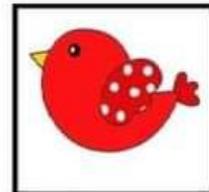
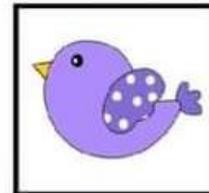
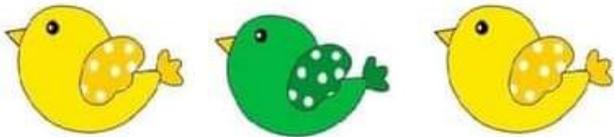
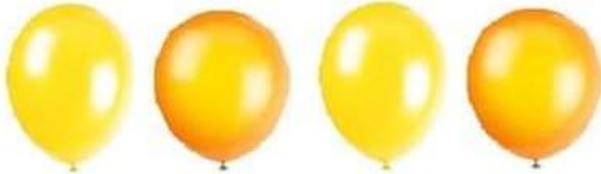
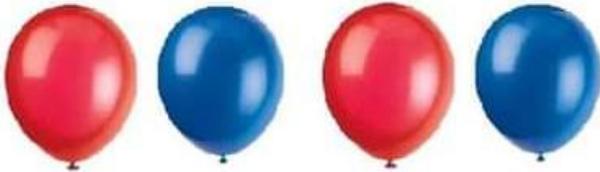
Desenvolver e estimular a percepção.

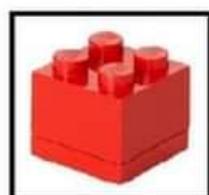
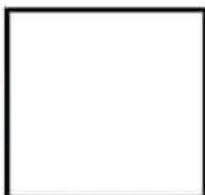
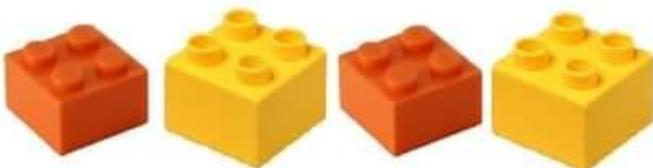
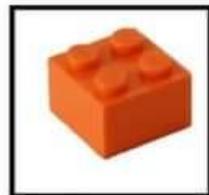
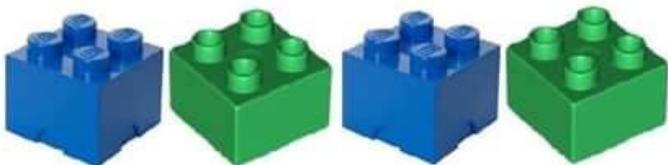
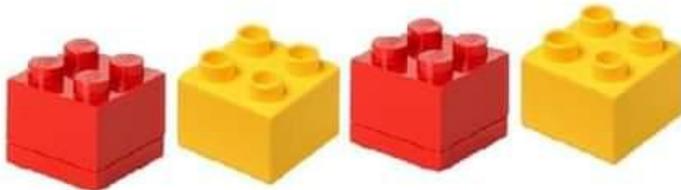
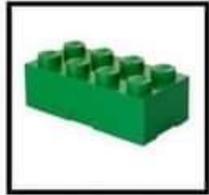
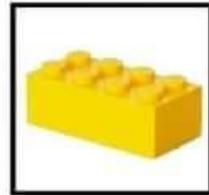
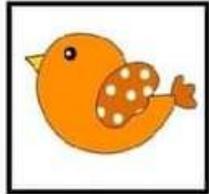
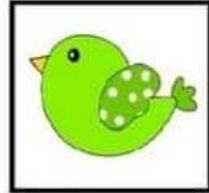
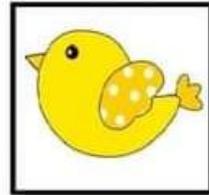
### Materiais:

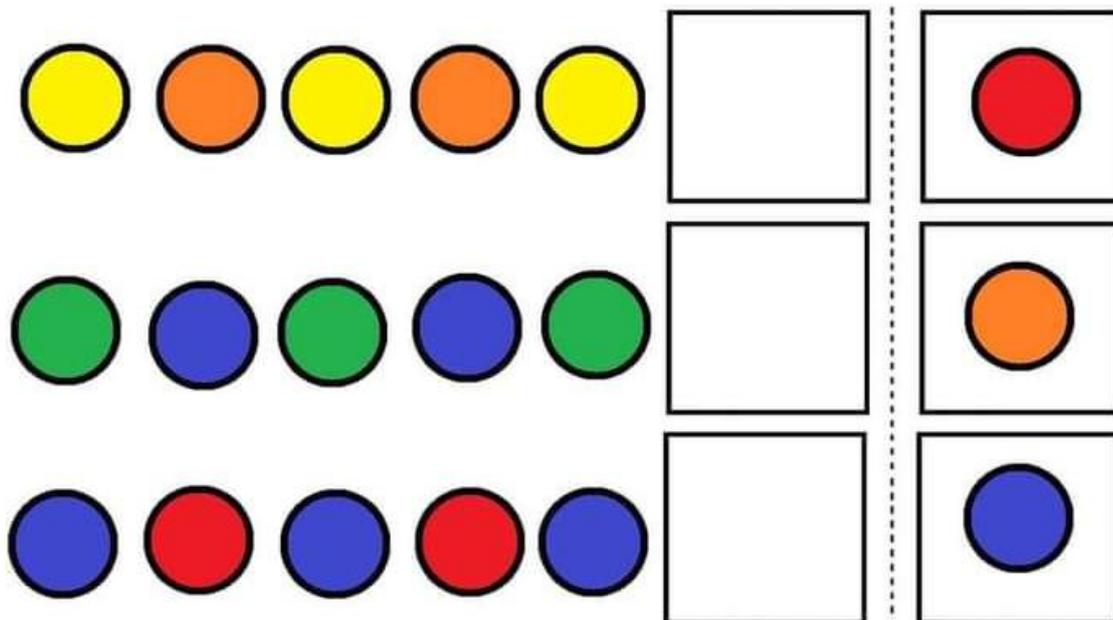
Atividade impressa.

### Desenvolvimento:

Escolher a imagem que completa a sequência corretamente.







**Fonte: *Eu ele é o autismo.***

As famílias deverão fazer o registro da realização das atividades. Se possível, enviar fotos ou vídeos para a professora do AEE.