



ANEXO II

QUADRO DE ROTINAS DIÁRIAS

(Ensino Fundamental I e II, Educação Integral, EJA I e II, CIER)

ESCOLA: EMEF. Dona Ana José Bodini Januário

PROFESSORAS: Eliane e Priscila ANO/TURMA: 1ºs ANOS A e B 25 A 29/10

SEGUNDA-FEIRA 25/10

NÚMEROS DE 00 A 100

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

21 22 23 24 25 26 27 28 29 30

31 32 33 34 35 36 37 38 39 40

41 42 43 44 45 46 47 48 49 50

51 52 53 54 55 56 57 58 59 60

61 62 63 64 65 66 67 68 69 70

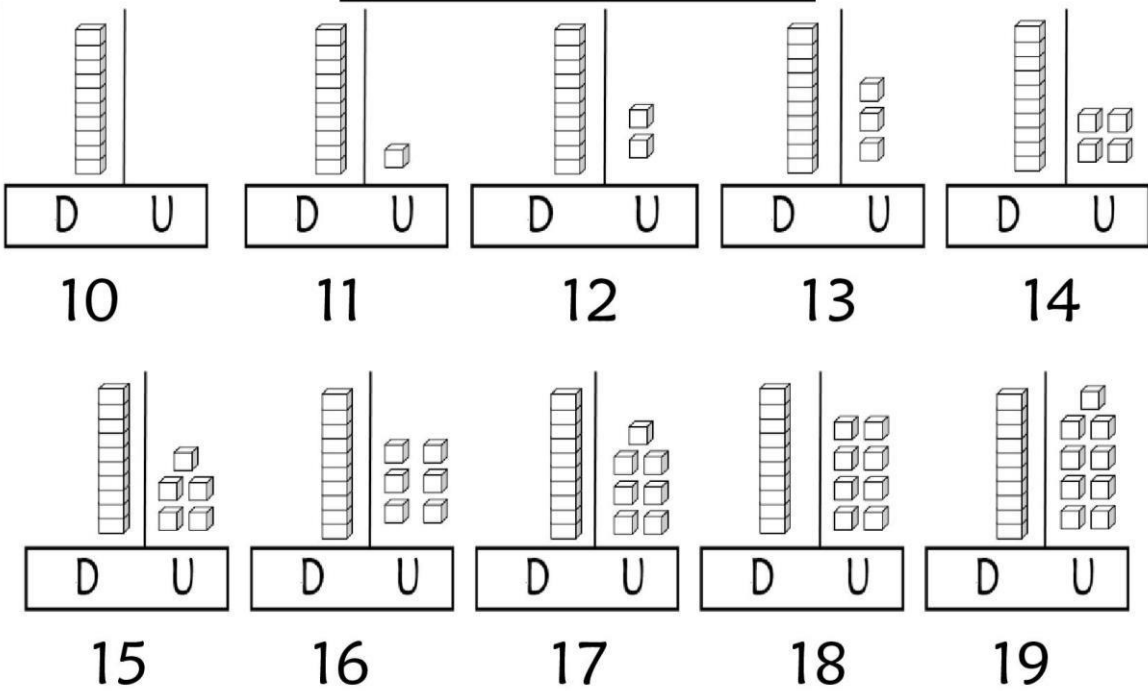
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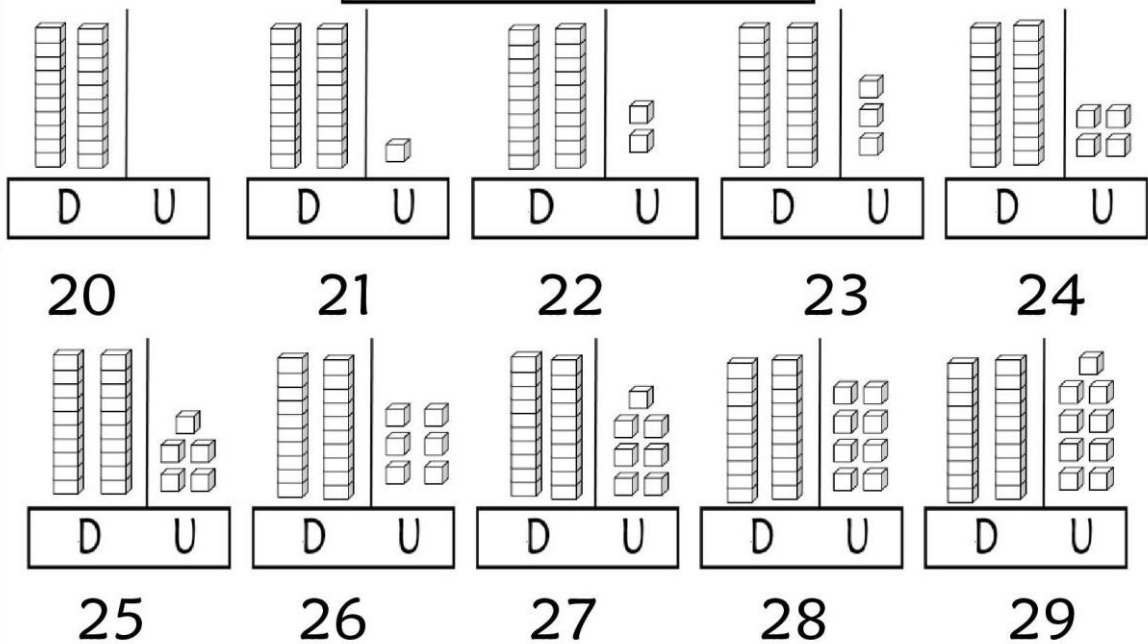
91 92 93 94 95 96 97 98 99 100

REPRESENTAÇÃO COM O MATERIAL DOURADO

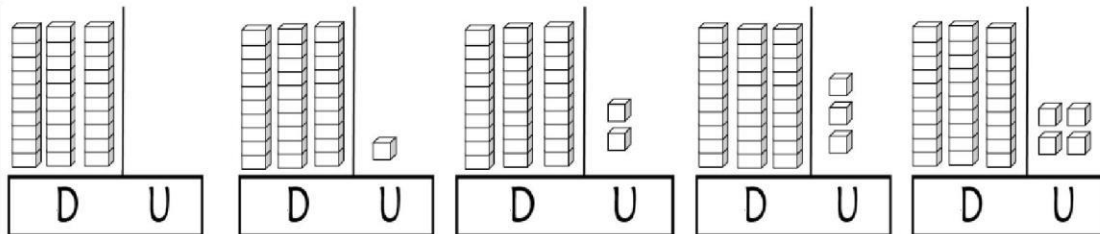
A CASA DO NÚMERO 10



A CASA DO NÚMERO 20



A CASA DO NÚMERO 30



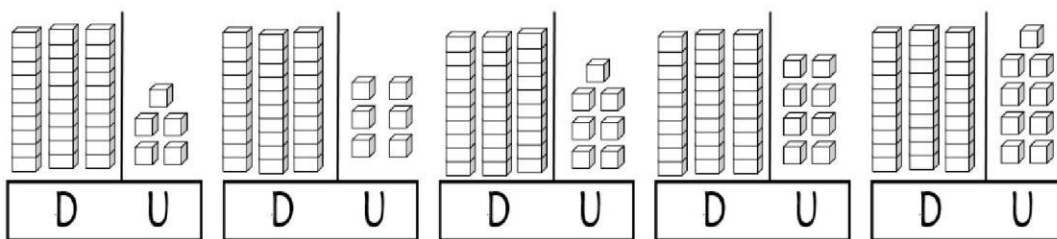
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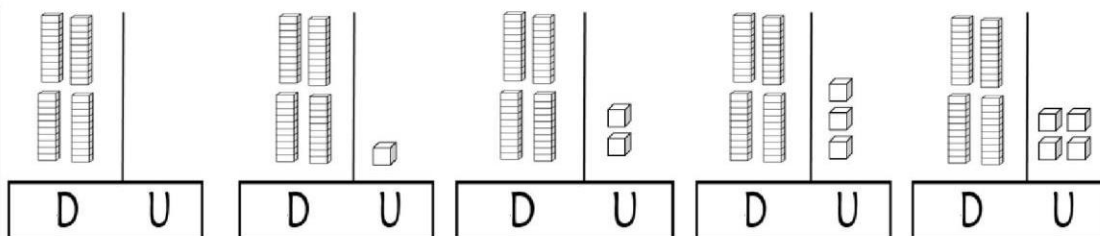
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A CASA DO NÚMERO 40



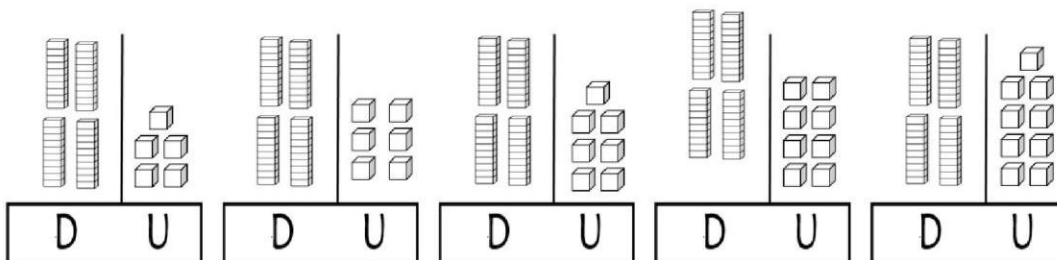
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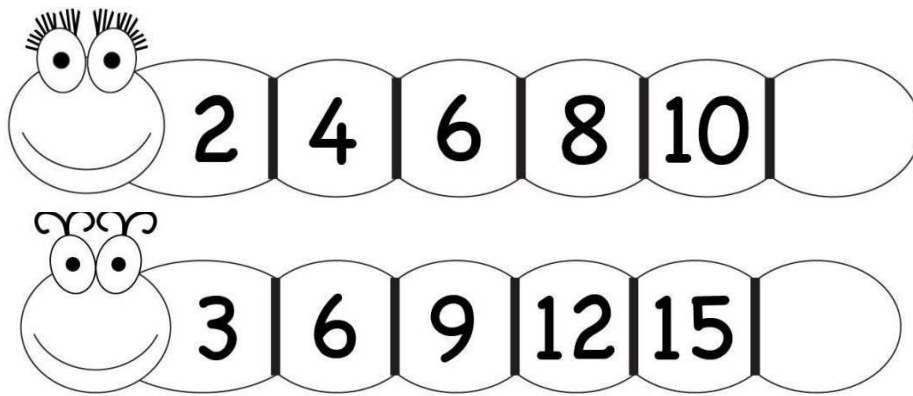
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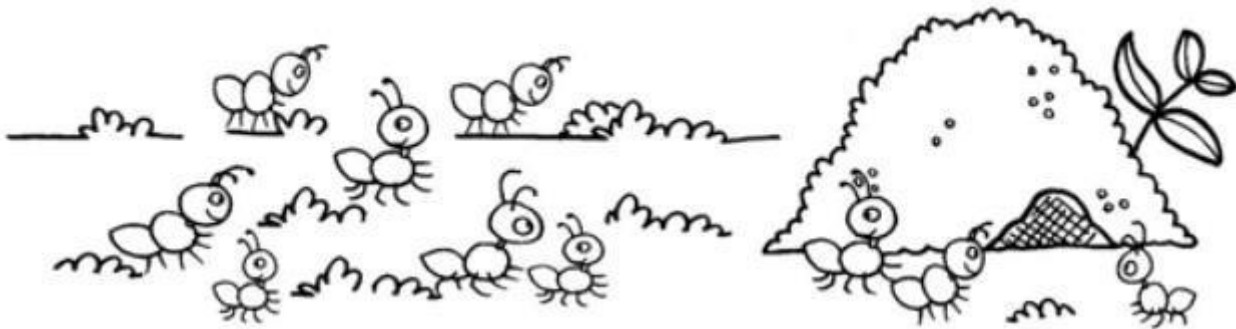
48

49

01. COMPLETE A SEQUÊNCIA COM O NÚMERO QUE FALTA.



1. CONTE QUANTAS FORMIGUINHAS ESTÃO INDO PARA O FORMIGUEIRO.



AO TODO SÃO 10 FORMIGUINHAS QUE ESTÃO INDO PARA O FORMIGUEIRO. CADA FORMIGUINHA REPRESENTA 1 UNIDADE. JUNTANDO 10 FORMIGUINHAS FORMAMOS 1 DEZENA.

OU SEJA:

1 DEZENA = 10 UNIDADES

1 CUBINHO REPRESENTA 1 UNIDADE;



BARRA

1 DEZENA

□ CUBINHO 1
UNIDADE

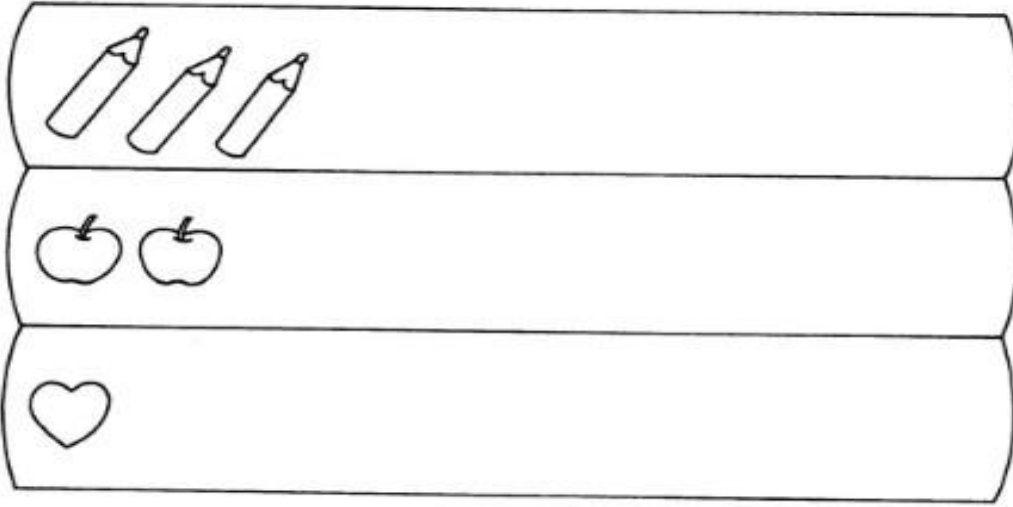
1 BARRA EQUIVALE A 10 CUBINHOS

1 DEZENA É IGUAL 10 UNIDADES

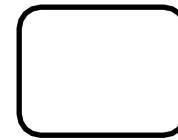
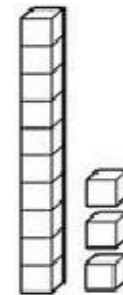
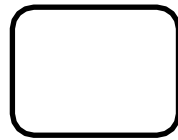
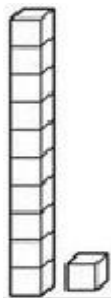
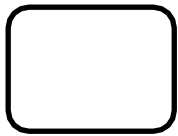
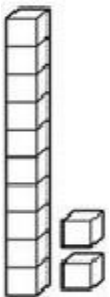
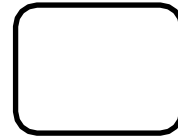
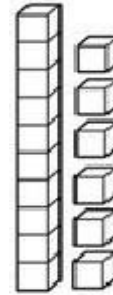
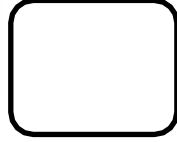
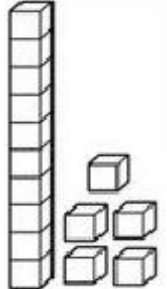
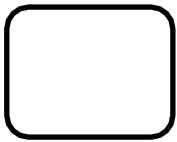
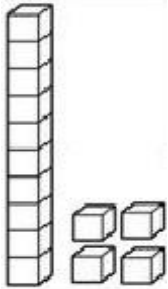
01. CONTINUE DESENHANDO PARA FORMAR UMA DEZENA DE



UMA DEZENA DE



02. ESCREVA O NÚMERO REPRESENTADO PELO MATERIAL DOURADO.



UMA DEZENA É IGUAL A _____ UNIDADES

OS NÚMEROS DE 10 A 20



10	$10+0$
11	$10+1$
12	$10+2$
13	$10+3$
14	$10+4$
15	$10+5$

16	$10+6$
17	$10+7$

18	$10+8$
19	$10+9$

OS NÚMEROS DE 20 A 30



	$20 + 0$
	$20 + 1$
	$20 + 2$
	$20 + 3$
	$20 + 4$
	$20 + 5$

	$20 + 6$
	$20 + 7$

	$20 + 8$
	$20 + 9$

A FAMÍLIA DO 30



$30+0$

$30+1$

$30+2$

$30+3$

$30+4$

$30+5$

$30+6$

$30+8$

$30+7$

$30+9$

A FAMÍLIA DO 40



	$40+0$
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	$40+1$
--	--------

	$40+2$
--	--------

	$40+3$
--	--------

	$40+4$
--	--------

	$40+5$
--	--------

	$40+6$
--	--------

	$40+7$
--	--------

	$40+8$
--	--------

	$40+9$
--	--------

1 -COLOQUE COM OS NÚMEROS QUE FALTAM.

	17	
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14		16
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	10	
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9		11
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18		20
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	13	
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	19	
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	5	
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	18	
--	----	--

8		10
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	15	
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10		12
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	16	
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12		14
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7		9
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17		19
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	13	
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	19	
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15		17
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	6	
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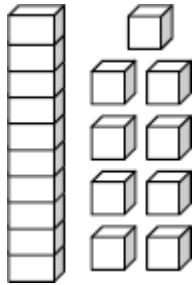
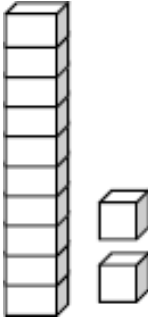
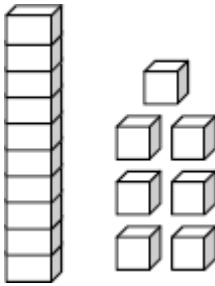
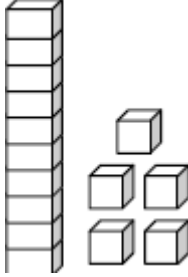
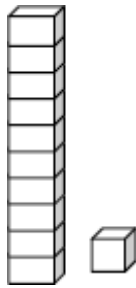
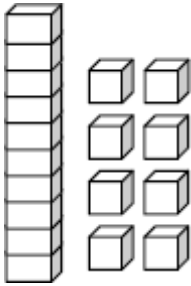
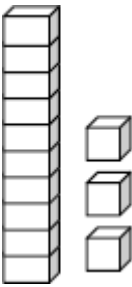
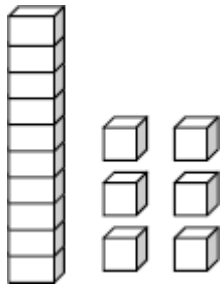
16		18
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	11	
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	18	
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	14	
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01. PINTE O NUMERAL REPRESENTADO.

	18		11
	17		13
	19		12
	19		16
	17		15
	13		19
	11		18
	17		16
	12		15
	10		11
	19		16
	13		18

01. VAMOS SOMAR! VEJA O EXEMPLO.

$10 + 10 = 3 + \dots$

$10 + 10 + 1 = \square$

$10 + 10 + 4 = \square$

$10 + 10 + 8 = \square$

$10 + 10 + 10 = \square$

$10 + 10 + 2 = \square$

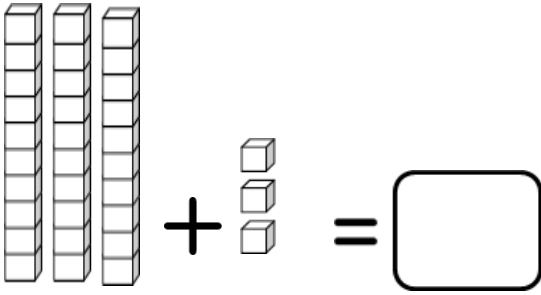
$10 + 10 + 2 = \square$

$10 + 10 + 4 = \square$

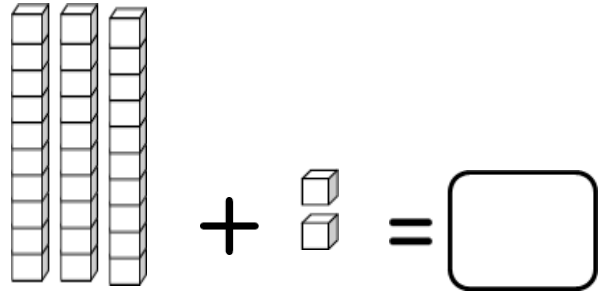
$10 + 10 + 10 = \square$

$10 = \square$

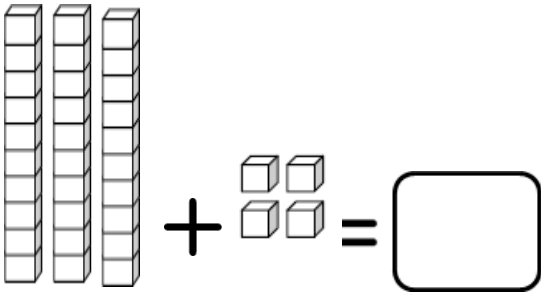
VAMOS SOMAR!



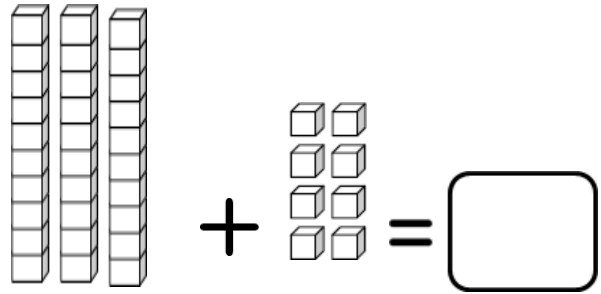
$$30 + 3 = \square$$



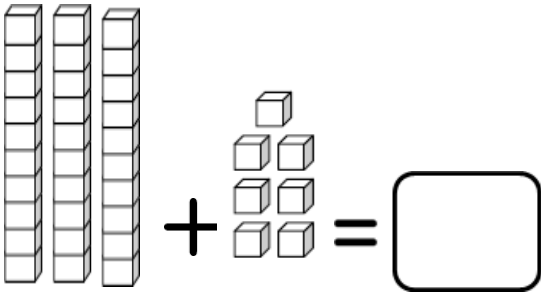
$$30 + 2 = \square$$



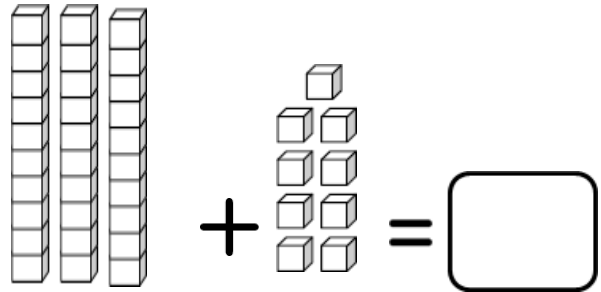
$$30 + 4 = \square$$



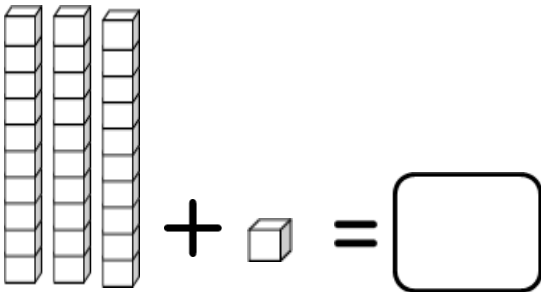
$$30 + 8 = \square$$



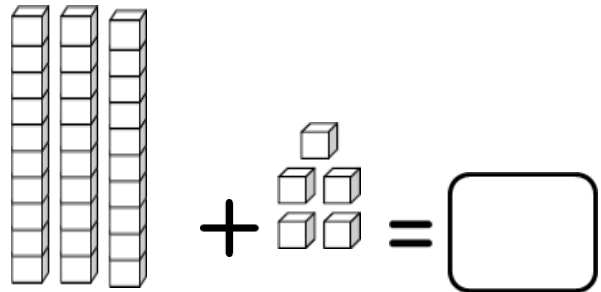
$$30 + 7 = \square$$



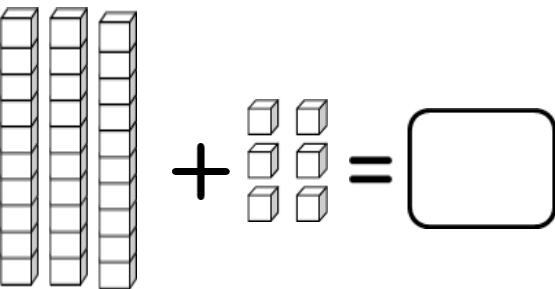
$$30 + 9 = \square$$



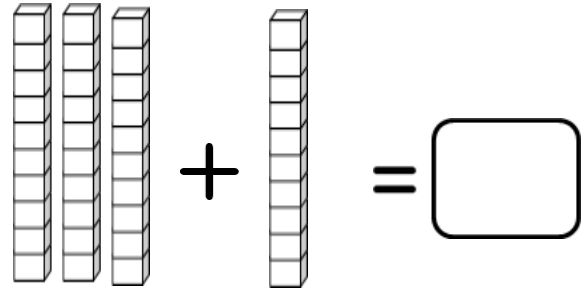
$$30 + 1 = \square$$



$$30 + 5 = \square$$



$$30 + 6 = \square$$



$$30 + 10 = \square$$

VAMOS SOMAR!

$$40 + 2 = \square$$

$$40 + 4 = \square$$

$$40 + 3 = \square$$

$$40 + 6 = \square$$

$$40 + 5 = \square$$

$$40 + 7 = \square$$

$$40 + 8 = \square$$

$$40 + 1 = \square$$

$$40 + 9 = \square$$

$$40 + 10 = \square$$

01. COMPLETE
NÚMEROS QUE FALTAM.

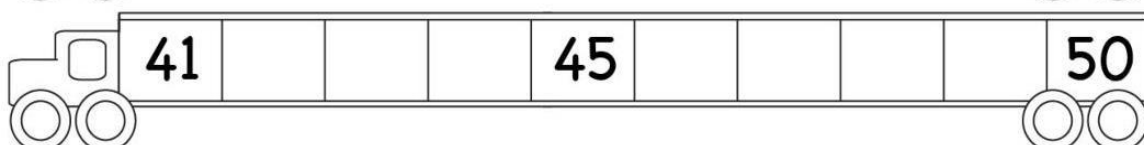
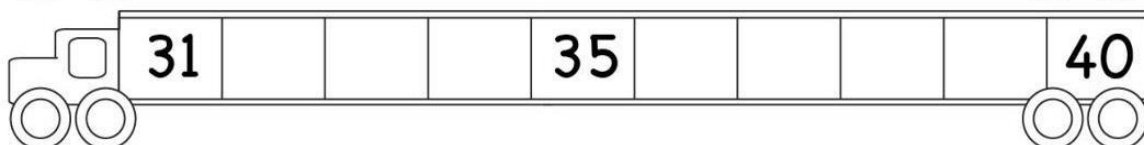
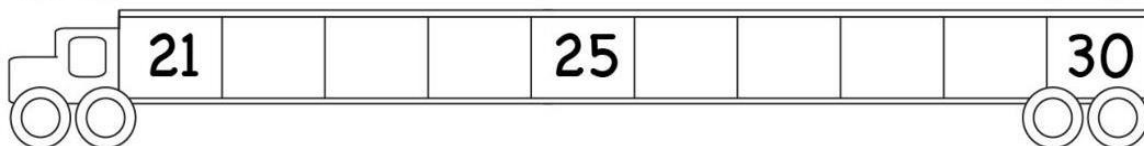
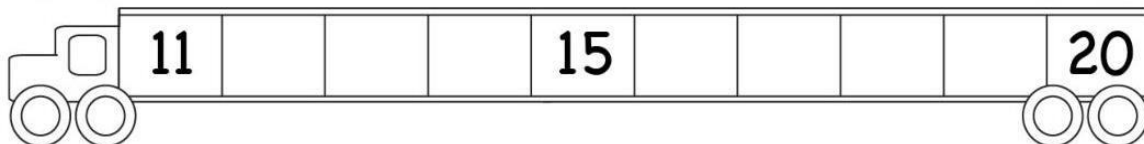
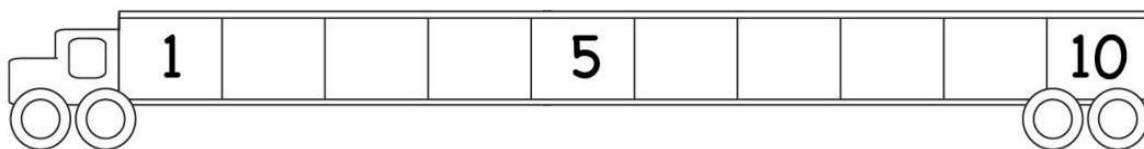
AS SEQUÊNCIAS

COM

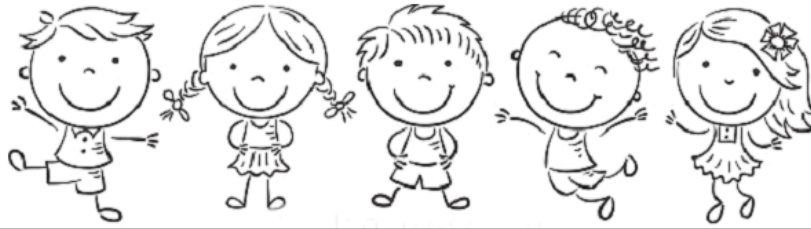
OS



1. COMPLETE AS SEQUÊNCIAS COM OS NÚMEROS QUE FALTAM.



COMPLETE A SEQUÊNCIA COM OS NÚMEROS QUE FALTAM.



1	2	3	4	5	6	7	8	9	10
11		13		15		17		19	20
21		23		25		27		29	30
31		33		35		37		39	40
41		43		45		47		49	50

1. COMPLETE A SEQUÊNCIA COM OS NÚMEROS QUE FALTAM.



1	2	3	4	5	6	7	8	9	10
	12		14		16		18		20
	22		24		26		28		30
	32		34		36		38		40
	42		44		46		48		50