

## ATIVIDADES COMPLEMENTARES PARA OS ALUNOS DA EDUCAÇÃO ESPECIAL (INCLUSÃO)

**ESCOLA:** EMEF Fernanda Grazielle Resende Covre

**PROFESSORA/AEE:** Andréia Cristina Gonçalves Lourenço

**DATA:** 31/05/2021 a 02/06/2021

**TEMA DA ATIVIDADE:** Cores e sílabas.

**OBJETIVOS:** Trabalhar cores e formação de palavra.

**PERCURSO DA ATIVIDADE:**

**MOMENTO 01:** Recortar os quadrados com as sílabas.

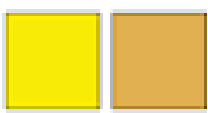
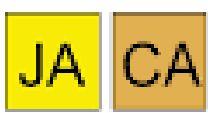

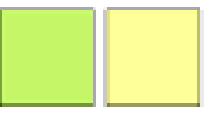


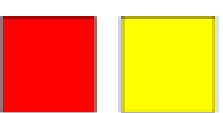
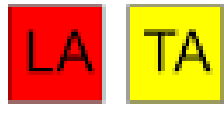

**MOMENTO 02:** Pedir para a criança procurar a sílaba correspondente a cada cor.

**MOMENTO 03:** Após juntar as sílabas, estimular a criança fazer a leitura das palavras.

**AVALIAÇÃO:** Os alunos deverão levar a atividade no retorno às aulas para professora de Educação Especial.

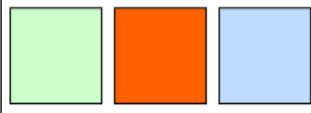



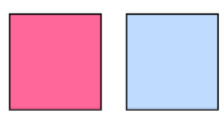
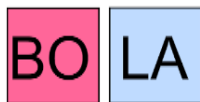




Fonte: <http://tatipsicopedagogia.blogspot.com/2014/07/flash-cards-autismo.html>

Flash Cards Autismo

	
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 AVIÃO	
	
 BOLA	
	
 CASA	

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**ESCOLA:** EMEF Fernanda Grazielle Resende Covre

**PROFESSORA/AEE:** Andréia Cristina Gonçalves Lourenço

**DATA:** 07/06/2021 a 11/06/2021

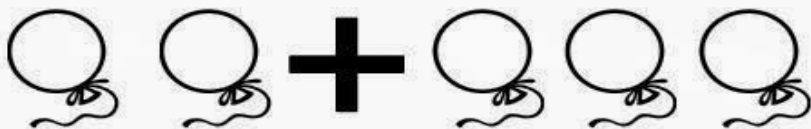

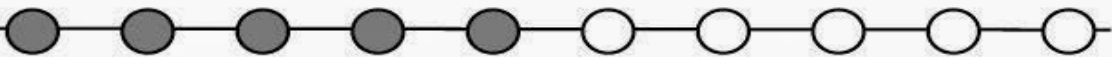
**TEMA DA ATIVIDADE:** Adição




**OBJETIVOS:** Realizar contagens, reconhecer algarismos, juntar e acrescentar quantidades.

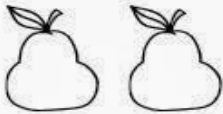
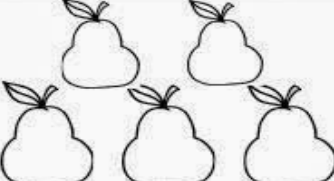
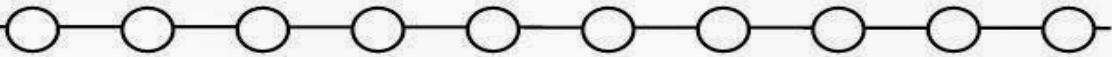
**DESENVOLVIMENTO:** Observar a imagem, depois realizar as atividades que se pede.

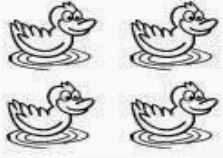

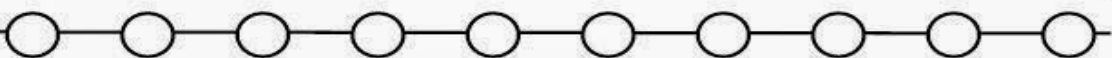
### JUNTANDO TUDO

COMPLETE AS OPERAÇÕES MATEMÁTICAS E EM  
SEGUIDA PREENCHA A QUANTIDADE DE BOLINHAS  
CORRESPONDENTE À SOMA:

Activity 1:  +  =   


Activity 2:  +  =   


Activity 3:  +  =   


Activity 4:  +  =   


**AVALIAÇÃO:** Os alunos deverão levar a atividade no retorno às aulas para professora de Educação Especial.