



## ORIENTAÇÕES PARA O TRABALHO PEDAGÓGICO

### LÍNGUA INGLESA - 9º ANO

SEMANA: DE 04/10/2021 À 15/10/2021

TEMA DA AULA: TEXT COMPREHENSION (COMPREENSÃO DE TEXTO)

**PASSO 1** – REGISTRE O CABEÇALHO CONFORME O MODELO ABAIXO E TODA A PARTE DO CONTEÚDO (QUE ESTARÁ AO FINAL DO PASSO A PASSO) EM UM CADERNO.

### ENGLISH

HORTOLÂNDIA, \_\_\_\_\_ DE \_\_\_\_\_ DE 2021.  
NAME: \_\_\_\_\_ 9º ANO \_\_\_\_\_.

**PASSO 2** – LEIA ATENTAMENTE O CONTEÚDO. LEMBRANDO QUE, CASO VOCÊ TENHA CURIOSIDADE SOBRE O SIGNIFICADO OU O SOM DE ALGUMA PALAVRA OU FRASE EM INGLÊS VOCÊ PODE UTILIZAR O LINK: <https://bit.ly/32o9XPj>. BASTA DIGITAR A PALAVRA OU FRASE E CLICAR NO ÍCONE DE SOM PARA OUVIR A PRONÚNCIA CORRETA EM INGLÊS.

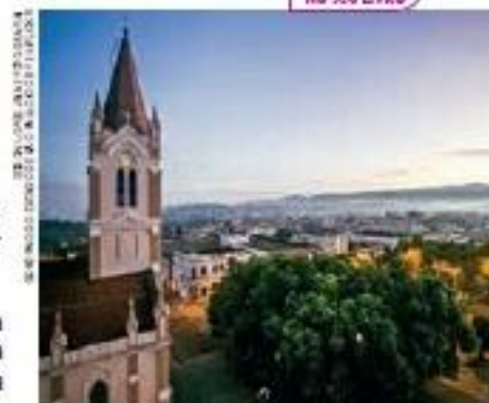
**PASSO 3** – LOGO APÓS A LEITURA DO CONTEÚDO, SIGA ATENTAMENTE O QUE PEDEM OS ENUNCIADOS E FAÇA NO SEU CADERNO. CASO TENHA ALGUMA DÚVIDA CONSULTE SEU PROFESSOR PELO WHATSAPP NO PRIVADO, PEGANDO O NÚMERO DELE NO GRUPO DA SALA.

### CONTEÚDO

#### Writing

##### Pre-Writing

1. Here is a picture of São João da Boa Vista, which is considered one of the best cities for people to live in Brazil, according to IDL – *Índice de Desenvolvimento Urbano para Longevidade*. In pairs, look at the picture and try to identify elements that may help it offer good living conditions for its citizens.
2. Are there elements that you cannot see in this picture, but that make a neighborhood a good place to live? You can use the maps you drew for the Reading activity of this unit as a base for your reflection. Take notes about these elements on your notebook.



View of the central area of São João da Boa Vista, SP, 2014.

##### Preparing

- Now, think of an aspect of your neighborhood you would like to improve to make it a friendlier and more sustainable place to live. Write it down in your notebook.
- With your colleagues, plan a poster to promote this idea. Consider:
  - one or more catchy sentences that will attract your reader's attention;
  - information you will provide to justify your point;
  - images that you will include;
  - type, size and color of fonts you will use.



### Writing

#### Writing

- Make a big draft that will allow you to see the distribution of texts and images, colors and any other attractive element you can remember.

#### Revising and rewriting

- Review all the important elements of your poster. Choose different members of the group to be responsible for overall aesthetics, choice of images or language.
- Make the final draft of your poster, and hang it in your classroom or your school walls.

### Let's discuss

3. Look at each other's posters. Discuss in what sense each of your colleagues has considered sustainability issues in the suggestion they made.
4. Cast a vote for the most attractive poster and the most sustainable ideal

**APÓS REGISTRAR SUA ATIVIDADE NO CADERNO LEMBRE-SE DE ENVIAR UMA FOTO PELO WHATSAPP PARA O PROFESSOR.**