

## Atividades complementares para os alunos da Educação Especial (Inclusão)

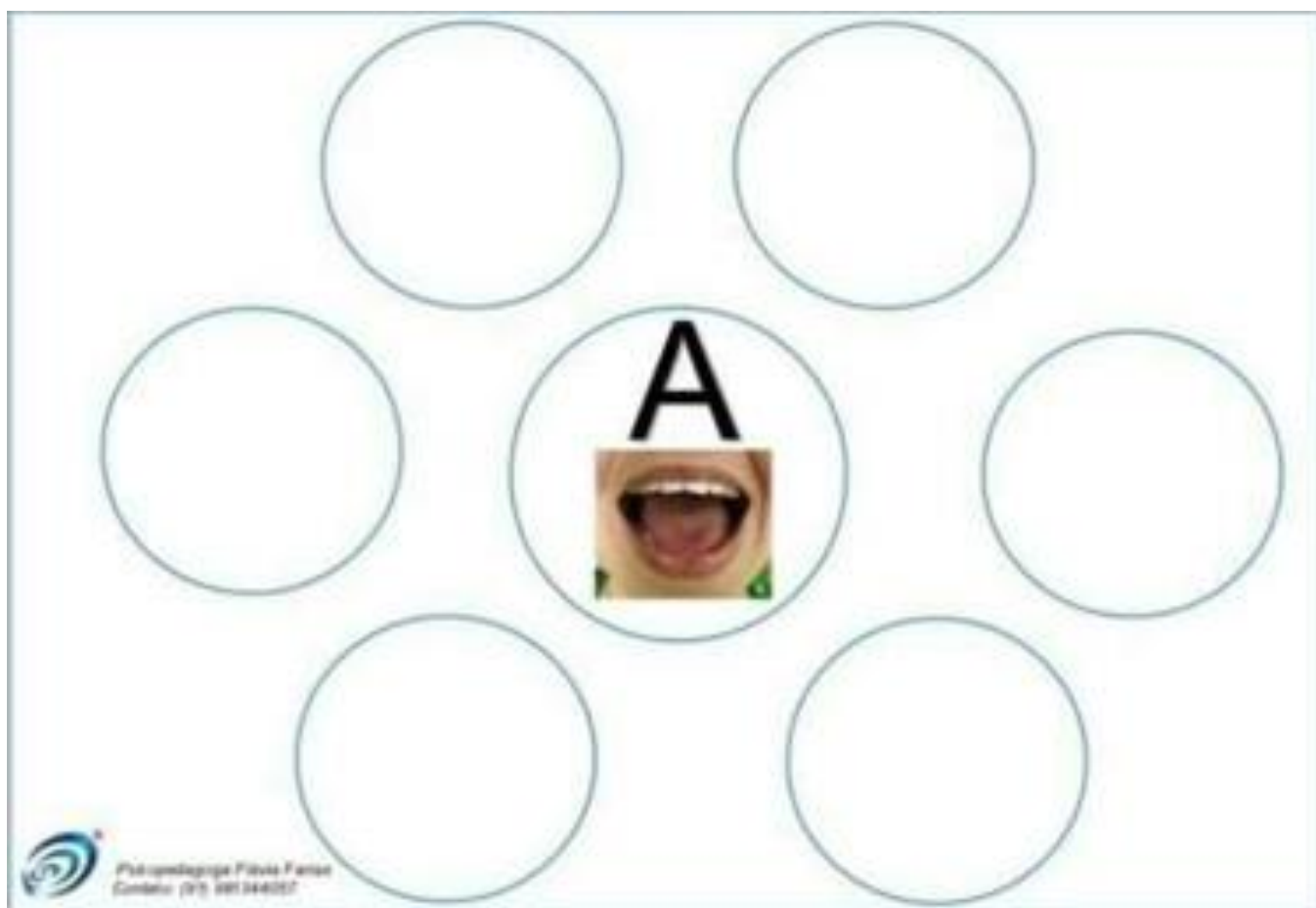
**ESCOLA:** EMEI JARDIM SANTIAGO

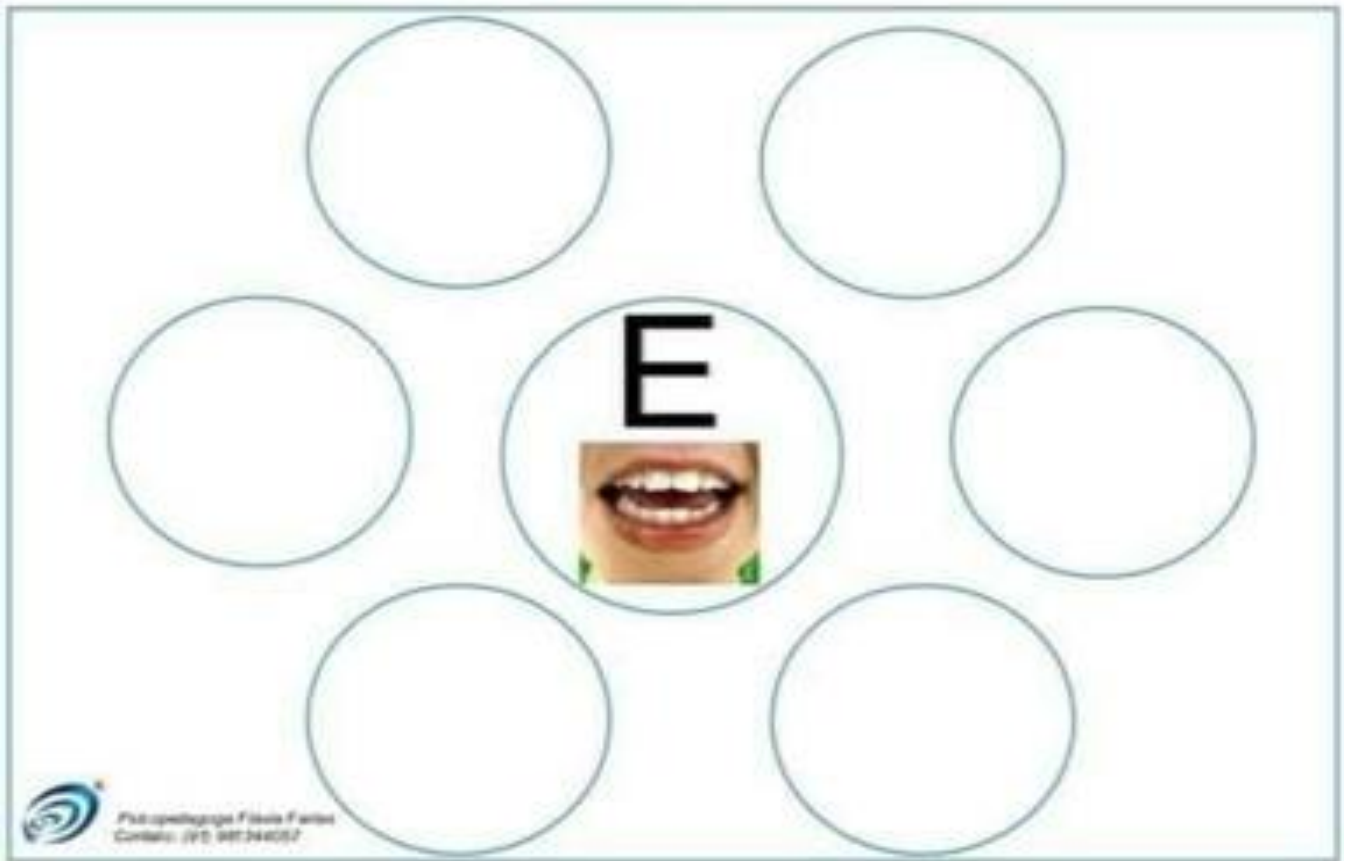
**PROFESSOR/AEE:** ELIVANIA SOUZA SILVA (MANHÃ)/ HELOISE CRISTIANE GUIDOLIN DOS SANTOS (TARDE)


**OBJETIVO:** ESTIMULAR O RECORTE E A COLAGEM E APRESENTAR AS LETRAS E OS SONS DAS VOGAIS DE MANEIRA LÚDICA.

**COMO FAZER:** PAPAIS E MAMÃES, VAMOS CONTINUAR BRINCANDO COM AS VOGAIS. ESSA SEMANA INCENTIVAREMOS AS CRIANÇAS A RECORTAREM AS IMAGENS E COLAR NO ESPAÇO DA VOGAL INICIAL. BOA DIVERSÃO E NÃO ESQUEÇAM DE COMPARTILHAR A REALIZAÇÃO DAS ATIVIDADES COM A PROFESSORA DE EDUCAÇÃO ESPECIAL!

**ATIVIDADE 1:** JOGO DAS VOGAIS (DE 02 A 06/08)

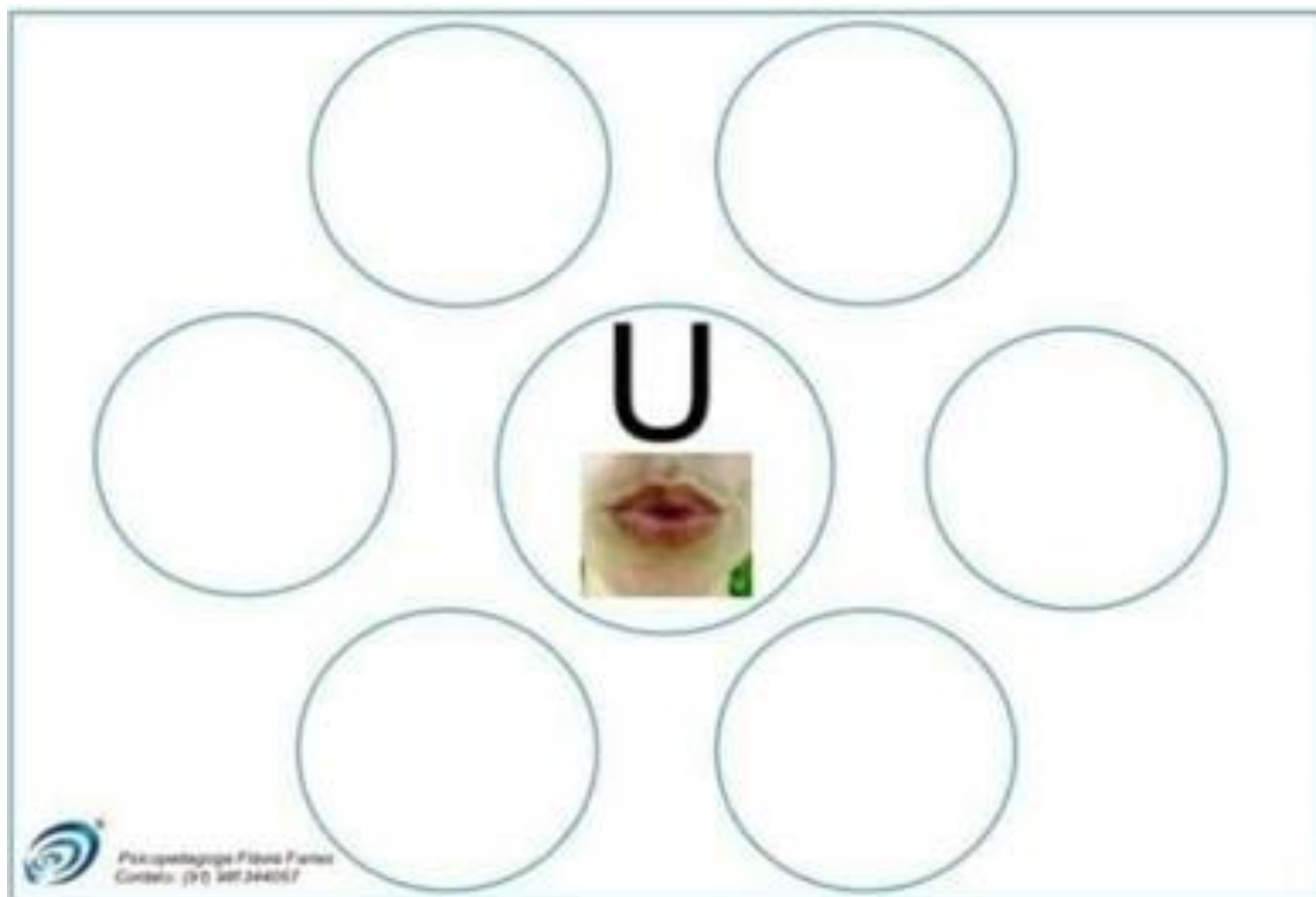
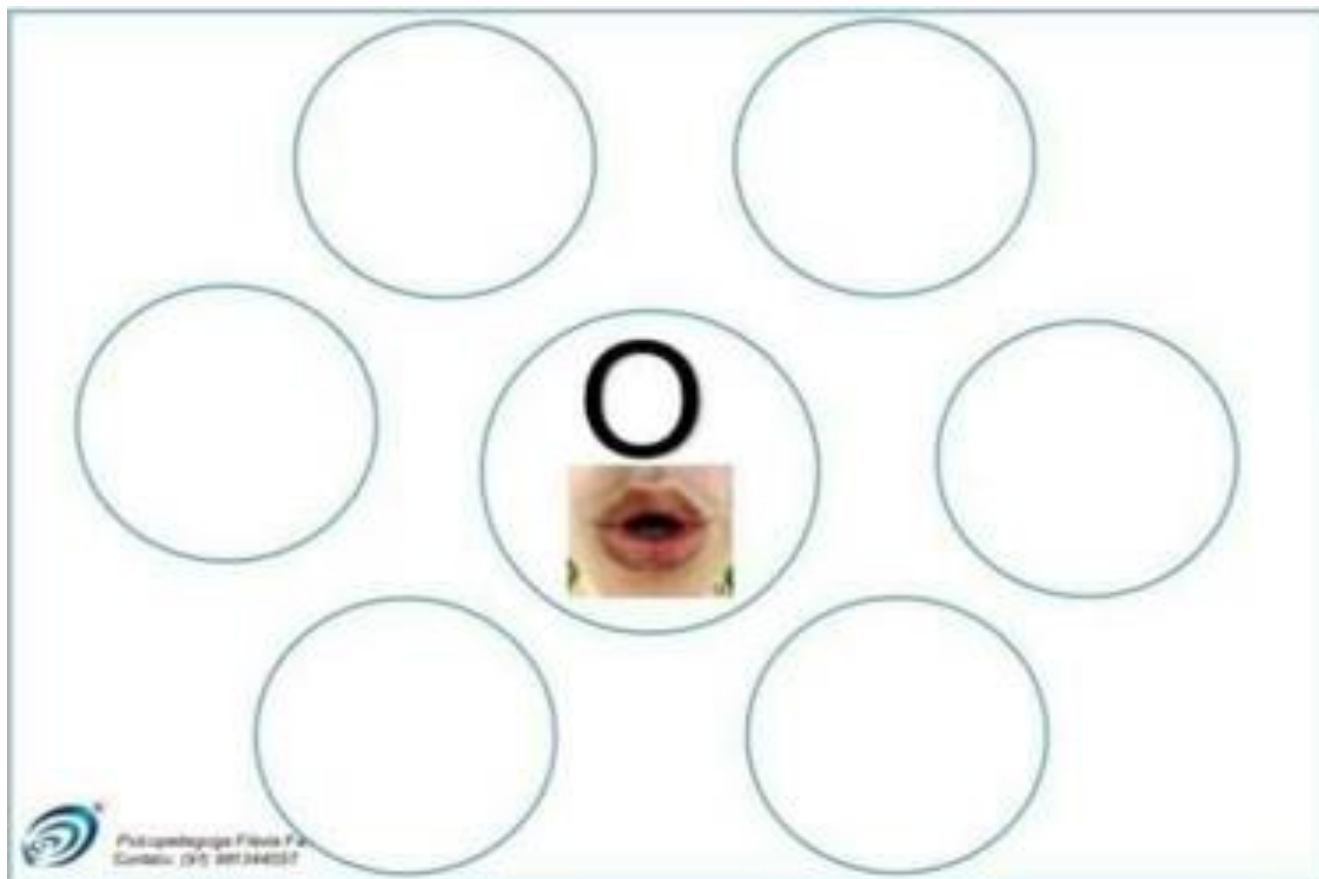




Worksheet for the letter 'E'. The central circle contains the letter 'E' and a photograph of a smiling mouth. Surrounding it are seven empty circles for practice. In the bottom left corner, there is a logo and the text:  Filipe Farias  
Contato: (95) 987344057



Worksheet for the letter 'I'. The central circle contains the letter 'I' and a photograph of a smiling mouth. Surrounding it are seven empty circles for practice. In the bottom left corner, there is a logo and the text:  Filipe Farias  
Contato: (95) 987344057



RECORTE AS IMAGENS ABAIXO PARA COLAR NOS ESPAÇOS ACIMA.







**ATIVIDADE 2: DESCUBRA A MÚSICA. (DE 09 A 13/08)**

**OBJETIVO:** ASSOCIAR AS IMAGENS COM AS MÚSICAS CORRESPONDENTES.

**COMO FAZER:** MOSTRE OS CARTÕES PARA A CRIANÇA E PEÇA PARA ELA TENTAR DESCOBRIR QUAL É A MÚSICA QUE CORRESPONDE AO CARTÃO. COM ESSA BRINCADEIRA VOCÊ ESTARÁ ESTIMULANDO A MEMÓRIA E A PERCEPÇÃO VISUAL.



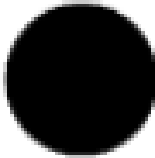
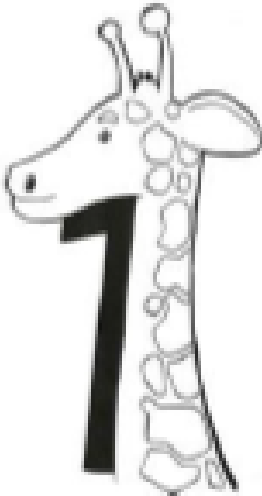
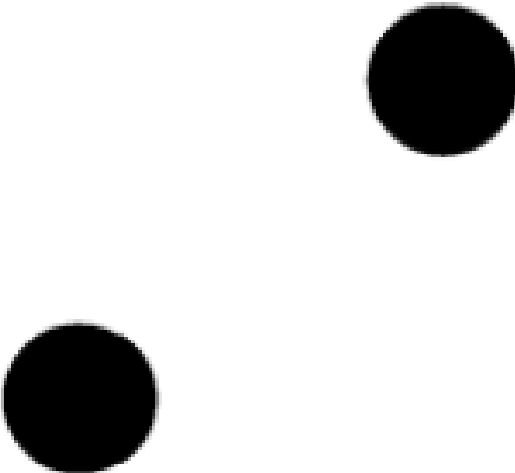
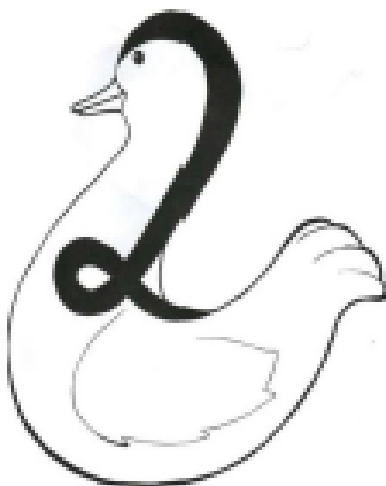
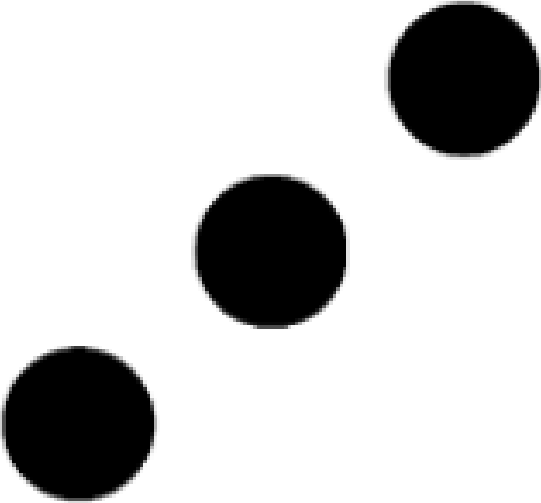
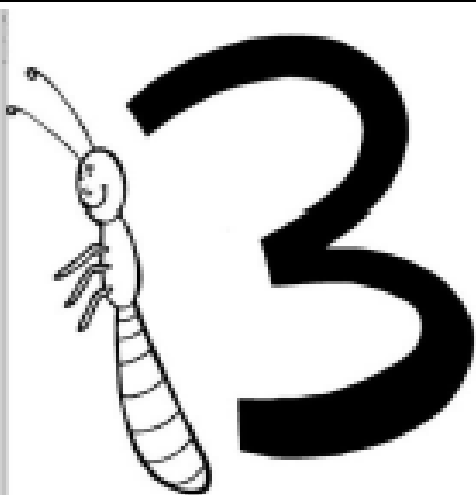


### ATIVIDADE 3: DOMINÓ COM COLAGEM. (DE 16 A 20/08)

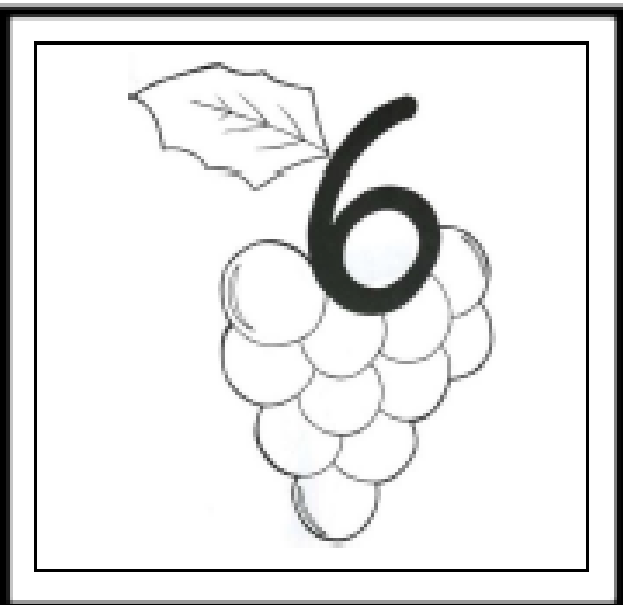
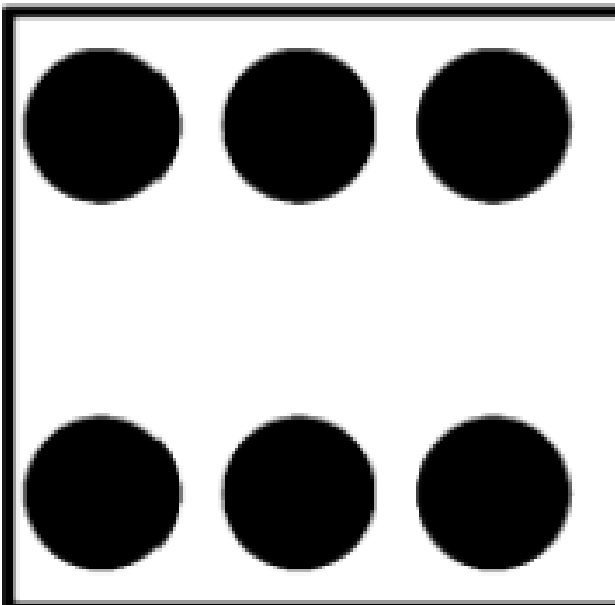
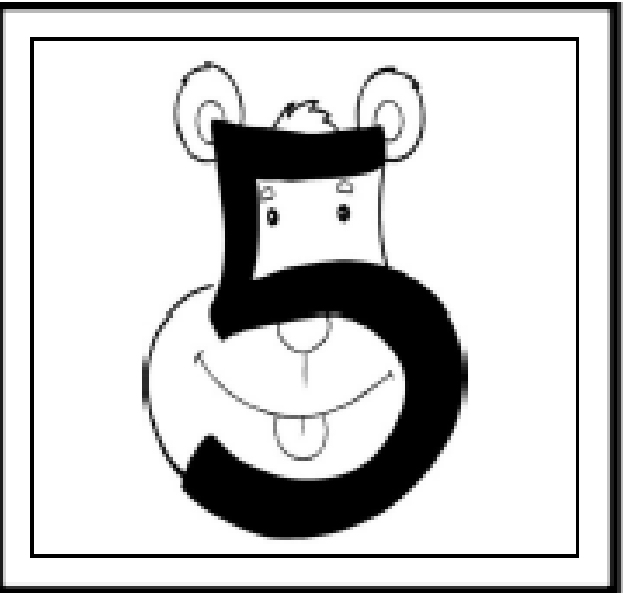
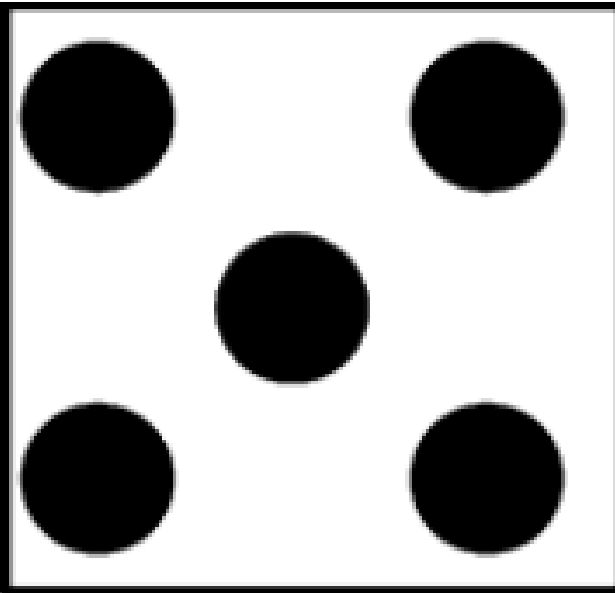
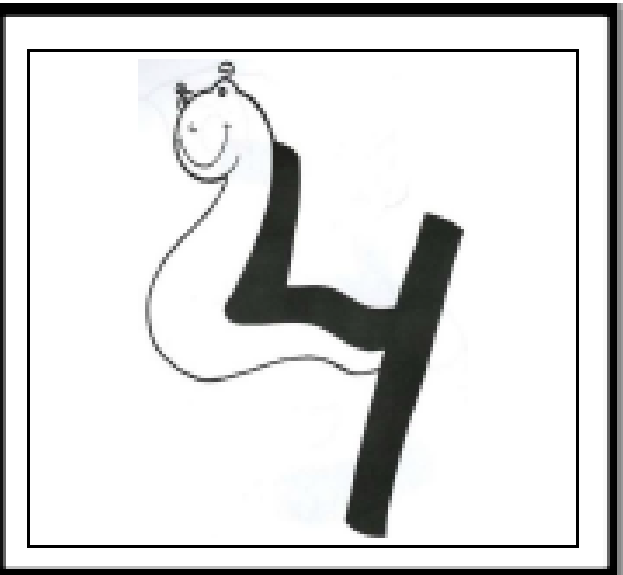
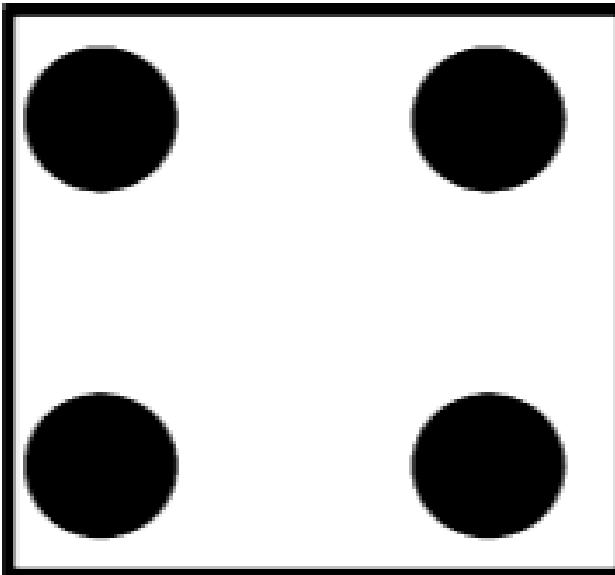
**OBJETIVO:** CONHECER OS NÚMEROS E QUANTIFICAR DE MANEIRA LÚDICA.

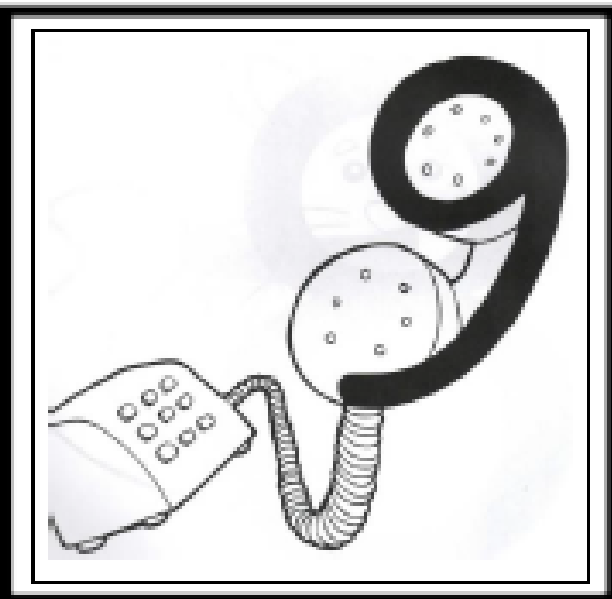
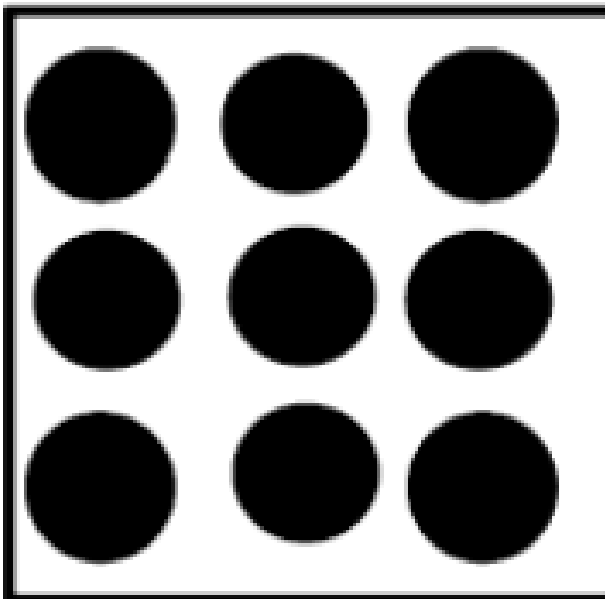
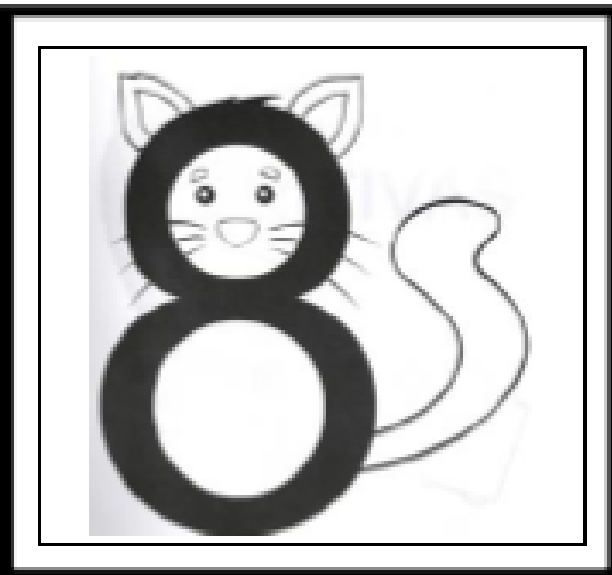
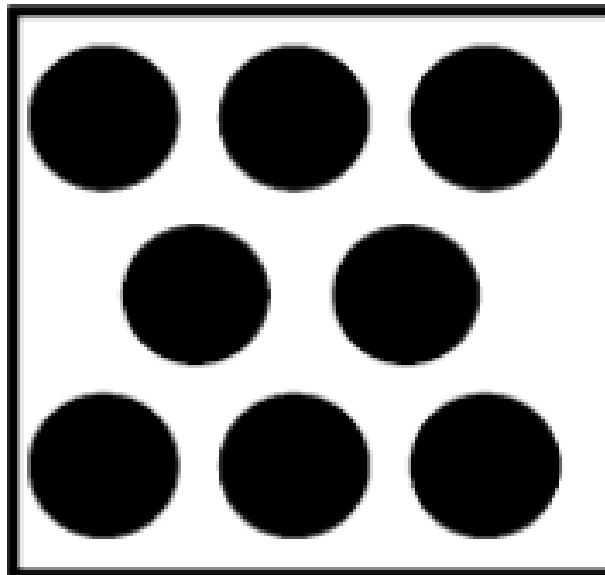
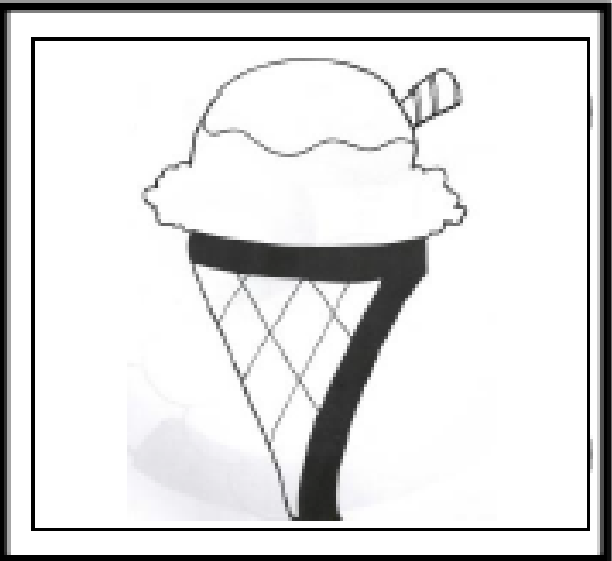
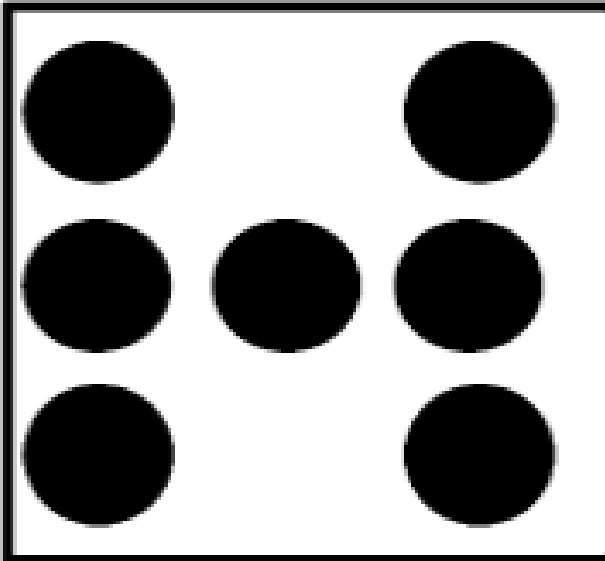
**COMO FAZER:** ESTIMULE A CRIANÇA A FAZER BOLINHAS DE PAPEL AMASSADO E COLAR EM CIMA DAS BOLINHAS DO DOMINÓ E DA IMAGEM QUE CORRESPONDE AOS NÚMEROS.

**DICA:** EXPLORE ESSA ATIVIDADE AOS POUCOS. O IDEAL É TRABALHAR UM NÚMERO DE CADA VEZ PARA QUE A CRIANÇA CONSIGA PERCEBER AS DIFERENTES QUANTIDADES.







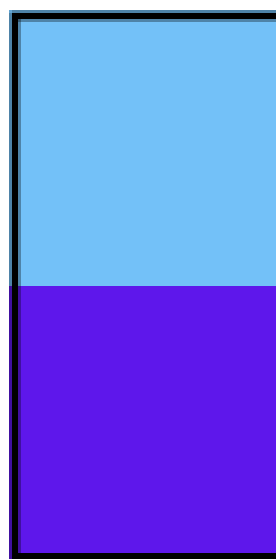
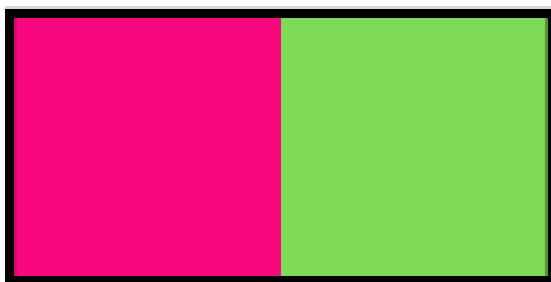
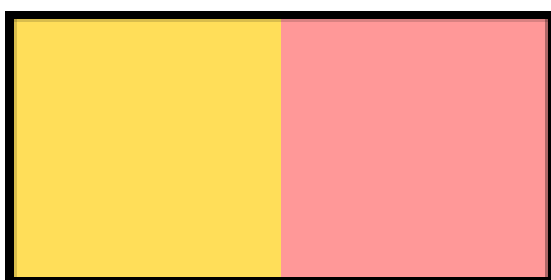
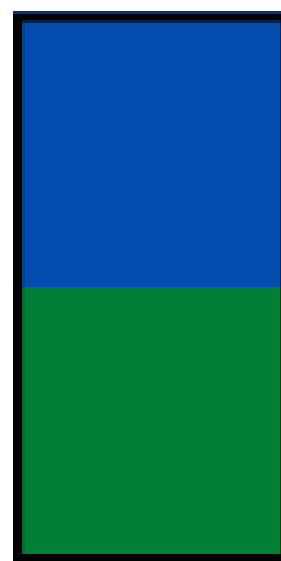
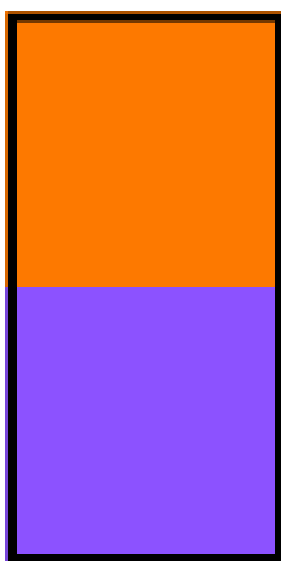
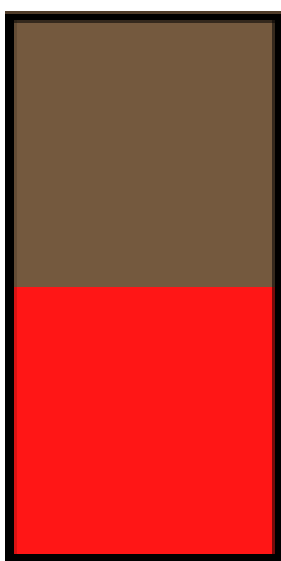
## VAMOS BRINCAR COM AS CORES!

**ATIVIDADE 4: PAREAMENTO DE CORES. (DE 23 A 27/08)**

**OBJETIVO:** CONHECER AS CORES E FAZER O PAREAMENTO.

**COMO FAZER:** RECORTE OS CARTÕES ABAIXO E UTILIZE A FOLHA MATRIZ COMO REFERENCIA PARA A CRIANÇA ENCONTRAR AS DUAS CORES CORRESPONDENTES.

**CARTÕES PARA RECORTE:**



## FOLHA MATRIZ



## ATIVIDADE 5: PAREAMENTO DE CORES. (DE 30/08 A 03/09)

**OBJETIVO:** CONHECER AS CORES E FAZER O PAREAMENTO.

**COMO FAZER:** AGORA QUE VOCÊ JÁ RECONHECE AS CORES, VAMOS DEIXAR A BRINCADEIRA MAIS DIFÍCIL. RECORTE OS CARTÕES ABAIXO E VEJA SE VOCÊ CONSEGUE ENCONTRAR OS OBJETOS QUE COMBINAM COM AS CORES.

